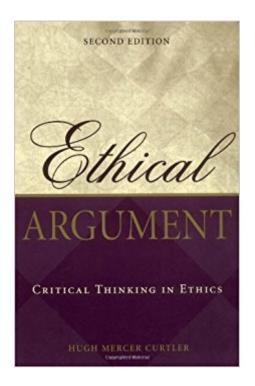


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Ethical Argument: Critical Thinking In Ethics





Synopsis

Designed to immediately engage students and other readers in philosophical reflection, the new edition of Ethical Argument: Critical Thinking in Ethics bridges the gap between ethical theory and practice. This brief introduction combines a discussion of ethical theory with fundamental elements of critical thinking--including informal fallacies and the basics of logic--and uses case studies and practical applications to illustrate concepts. Author Hugh Mercer Curtler presents a carefully formulated critique of ethical relativism, encouraging students to reason along with him and to question his argument at every point. This approach enables students to think systematically about ethical issues and to acquire basic skills in argumentation at the same time. They will learn how to bring principles to bear on ethical conflict, how to weigh pros and cons, how to recognize good ethical reasons, and how to distinguish sound argumentation from rationalization. The second edition of Ethical Argument: Critical Thinking in Ethics includes new exercises and examples, summary boxes, cartoons, and sample dialogues that demonstrate how to effectively debate ethical positions. It features more than forty case studies on ethical issues that are interesting and relevant to students. An ideal core text for courses in introductory ethics, this concise volume can be used along with additional primary sources, case studies, or newspaper articles and novels. It is also a helpful supplementary text for courses in applied ethics--including professional, business, and medical ethics--and in critical thinking.

Book Information

Paperback: 208 pages Publisher: Oxford University Press; 2 edition (February 26, 2004) Language: English ISBN-10: 0195173163 ISBN-13: 978-0195173161 Product Dimensions: 8.2 x 0.6 x 5.4 inches Shipping Weight: 8.5 ounces (View shipping rates and policies) Average Customer Review: 4.1 out of 5 stars 8 customer reviews Best Sellers Rank: #86,960 in Books (See Top 100 in Books) #85 inà Â Books > Textbooks > Science & Mathematics > Biology & Life Sciences > Zoology #185 inà Â Books > Textbooks > Humanities > Linguistics #186 inà Â Books > Science & Math > Biological Sciences > Zoology

Customer Reviews

Hugh Mercer Curtler is at Southwestern Minnesota State University.

A+++

I got the book on the expected date and was like brain new like it was described thank you!

Had to read this book as part of a college course. Most of the students in my class and I agreed it is poorly written. It was confusing at times, as well as repetitive. Found at least one typo. Would not recommend this book to a class or for leisure reading.

Thanks!

10/10

The book was in good condition. Slightly annotated, but I don't mind.

Nice

"Ethical Argument: Critical Thinking in Ethics" is one of the most unique books of philosophy available today. Its uniqueness is based in the dual purpose of the book: teaching the techniques of critical thinking in conjunction with theories of ethics. While most ethics textbooks and anthologies simply offer the theories of ethics from antiquity onward from source documents alone, without any framework for making sense of, or method for comparing one set of precepts against another, this book does not do that. The author gives the reader a course in the techniques of critical thinking, which serve as that framework. In a sense, the author kills two birds with one stone.Most teaching in ethics is done formally, that is to say, theories are presented without any real world context. Most education experts would say that form without context is not a good way to teach any subject matter. This is another area in which this book shines. The theories are placed with the context of examples, stories, and scenarios by the author. By giving the theories a context, the author has provided teachers and students alike with a valuable tool in the study of both subjects. The book is clearly written, with many helpful (and in some cases funny) illustrations and comic strips. It serves as a very good secondary textbook in any ethics class.

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